

## Evaluation Criteria Checklist

### AIGA-PD

Evaluation Criteria	Maximum Points Awarded	Examples
<b>Ability to define problem/purpose/goals</b> <ul style="list-style-type: none"> <li>• Clearly presented problem/purpose/goals</li> <li>• Demonstrated critical thinking skills</li> </ul>	2	<ul style="list-style-type: none"> <li>• Share project brief</li> <li>• Explain creative choices</li> </ul>
<b>Ability to justify creative choices</b> <ul style="list-style-type: none"> <li>• Explained main creative choices made</li> <li>• Articulated choices with user/customer/business needs</li> <li>• Explained how tested/ validated choices made</li> <li>• Demonstrated creative problem solving skills</li> </ul>	4	<ul style="list-style-type: none"> <li>• Explain your creative choices</li> <li>• Explain your research</li> </ul>
<b>Ability to explain Design Process</b> <ul style="list-style-type: none"> <li>• Explained process used (standardized; adaptation)</li> <li>• Demonstrated curiosity</li> <li>• Designed for accessibility</li> </ul>	3	<ul style="list-style-type: none"> <li>• Explain your design process</li> <li>• Explain your creative choices</li> </ul>
<b>Ability to explain Research Insights</b> <ul style="list-style-type: none"> <li>• Shared insight gained while conducting research</li> <li>• Explained methods used in the research</li> <li>• Explained application of insight</li> </ul>	3	<ul style="list-style-type: none"> <li>• Explain your research</li> </ul>
<b>Ability to advocate for the team</b> <ul style="list-style-type: none"> <li>• Explained individual role and team roles</li> </ul>	1	<ul style="list-style-type: none"> <li>• Identify project team</li> <li>• Identify your role in the project</li> </ul>
<b>Demonstrated professionalism</b> <ul style="list-style-type: none"> <li>• Demonstrated professionalism with quality of design work</li> <li>• Showed effective communication (oral/written) skills</li> </ul> <p>[poor communication or organization (i.e., multiple/repetitive errors such as typos; spelling; careless communication or organization of work; inarticulate or can't explain the work). Also late arrival for portfolio assessment session without a reasonable explanation or have taken more than 10% longer than time allotted for presentation during portfolio assessment session]</p>	4 (2 each)	<ul style="list-style-type: none"> <li>• As evidenced in portfolio samples</li> <li>• As evidenced in case study</li> </ul>
<b>MAX POINTS</b>	17	
<b>PASSING POINTS</b>	11	Equivalent of about 70%+